

Faculty Senate GE Committee Report Spring 2018

Assessment – GE 3: Social Sciences, GE 5: Western Civilization are being reviewed. The GE Committee has:

- Received rubrics for GE 3 and 5 and distributed them to faculty teaching courses being assessed.
- Reviewed syllabi for courses being assessed. Formed a sub-committee to review instrument of assessment.

GE 2: Natural Science - A sub-committee was formed to best determine how to assess GE 2 due to the lab component. The sub-committee determined a collaboration will need to occur between the lecture and lab courses. They created a rubric suited to this purpose. GE 2 was not assessed while this process was being determined.

GE 11 Prejudice and Discrimination – The GE 11 sub-committee submitted a survey to campus last semester. After analyzing the results, they formed a Blackboard Community page for the campus to have access to the survey results and be able to comment. Two open meetings were held regarding the GE 11 discussion. At this time, the committee will analyze the data received and create a recommendation that is currently being vetted by faculty teaching in the area for feedback. Once any suggestions are taken into consideration for final edits this will be submitted to Faculty Senate.

Critical Thinking/Information Management Competencies

Laura Davies and Lauren Stern presented the in-major writing intensive course as an area to address critical thinking and info management competency assessment. A rubric was presented to the committee and suggestions for revision have been given.

Course Proposal Guidelines

The Committee is submitting a revision to the steering committee of the Course Proposal Guidelines that we believe makes the process more transparent.

Curriculum

Reviewing all courses for inclusion in the GE program.